



The Federation of Grazebrook and Shacklewell Primary Schools in partnership with Woodberry Down Community Primary School
Home School Agreement

SCHOOL:	HOME:	PUPILS:
LEARNING and TEACHING - Pupils deserve the highest possible standard of teaching and support to help them learn		
<ul style="list-style-type: none"> • Develop children's self-esteem, physical and social well-being, and encourage ambitions. • Develop learning through a balanced and exciting curriculum which challenges and motivates pupils within a positive learning climate. • Respect difference, develop potential and talent, encourage enthusiasm and promote learning for life. 	<ul style="list-style-type: none"> • Praise and support their child for effort and good work. • Take an interest in what their child is learning. 	<ul style="list-style-type: none"> • Come to school ready to learn. • Try to do their best and help others to do their best. • Respect each other and staff.
BEHAVIOUR and DISCIPLINE - Pupils learn best in an orderly environment where everyone knows what is expected of them		
<ul style="list-style-type: none"> • Have a code of behaviour which creates a safe and caring environment for everyone. • Make behaviour expectations clear to staff, pupils and parents through the use of our School Standards. 	<ul style="list-style-type: none"> • Support the school, upholding our School Standards. • Ensure their child comes to school in full school uniform every day. 	<ul style="list-style-type: none"> • Listen to staff and follow school and class rules. • Consider other people's feelings. • Look after the grounds, buildings, furniture, equipment and books.
COMMUNICATION - Good communication between home and school is essential to make sure pupils get the support they need		
<ul style="list-style-type: none"> • Inform parents about their child's progress, behaviour and attitude to learning, as well as general school matters and events. • Be friendly and approachable, listen to concerns and do our best to help. 	<ul style="list-style-type: none"> • Let the school know about anything which might affect their child's work or behaviour. • Participate at parents' evening or at agreed times to discuss their child's progress. • Raise concerns directly and promptly with school. 	<ul style="list-style-type: none"> • Take home letters, notes and reports from school and give them to parents or carers. • Share achievements and worries.
ATTENDANCE - Pupils have a right to education and parents have a legal responsibility to make sure that children attend regularly		
<ul style="list-style-type: none"> • Make attendance expectations clear to parents and pupils. • Have a prompt beginning and end to the school day. 	<ul style="list-style-type: none"> • Make sure their child comes to school regularly, on time, alert and ready to learn. • Inform the school as soon as possible about an absence and the reason for it – on the first day of absence. 	<ul style="list-style-type: none"> • Attend regularly and arrive on time.
HOMEWORK - Learning at home has an important part to play in helping pupils achieve		
<ul style="list-style-type: none"> • Set suitable homework, with appropriate information and advice. • Mark all homework and provide feedback. 	<ul style="list-style-type: none"> • Support with homework and learning at home. 	<ul style="list-style-type: none"> • Take and complete homework to the best of their ability and return on time. • Read regularly and return books to school.
Signed _____ (Headteacher)	Signed _____ (Parent/Carer)	Signed _____ (Pupil)
Date _____	Date _____	Date _____